

CASE STUDY: Apprenticeship, Health & Social Care

Graham Light, Clacton

BACKGROUND

At the initial assessment stage and the early part of Gary's intermediate apprenticeship in Health and Social Care, Graham Giddy identified that Gary would shy away from certain tasks or activities that Graham set Gary to complete and in particular those which required Gary to write things which would be used as evidence to demonstrate Gary had met certain units of his qualification.

Graham regularly visited Clacton Family Trust where Gary was employed as he had other apprentices on his caseload

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that worked within the same care home and would often see Gary where he would stop to talk to him about progress against the tasks set, even though he was not due to see Gary on other visits to the home to provide support where required.

When Graham wasn't receiving written evidence from tasks set from previous visits, Graham had a long conversation with Gary to establish whether there were any problems that Graham was unaware of and were preventing Gary from producing the work required. It was established that Gary was very concerned about the standard of his writing and spelling, to the point that he was very embarrassed about this and was thinking of removing himself from the programme.

Graham reassured Gary that this was nothing to be embarrassed about and would support Gary as much as possible to see him through the qualification and look at ways which the evidence could be collated.

Graham agreed with the Manager of the care home that he would arrange weekly visits with Gary to support and guide him through the programme and introduced the use of a Dictaphone to record a lot of evidence through Q&As, etc. which Gary became more at ease with as the programme moved along.

“Gary did complete his Intermediate Apprenticeship and remained an employee with Clacton Family Trust.”